# STUDY HIGHER TWILIGHTS



31st March 2021 | 4-5pm

Facing the challenges of evaluating in a Covid-19 environment and building best practice.

# **PANEL**



## **CHARLIE DEEKS**

I work with everyone at Study Higher to make sure that the events we put on are effective and useful, and aimed at the right people. I also manage the data that Study Higher collects, and along with the Monitoring and Evaluation Officer, we draw conclusions from and report on that data.

Previous to this role, I worked at the University of Bristol as an Outreach Officer, where I helped to make higher education accessible to everyone in the city. I also studied at the University of Bristol, finishing with a degree in Politics and International Relations and a masters in Educational Research. In both of these degrees, I researched inequalities in the UK education system, with a particular focus on personal statements



## **GRAEME ATHERTON**

Professor Graeme Atherton is Director of the Centre of Levelling Up (CELUP) at the University of West London from 1st March 2021 and leads the National Education Opportunities Network (NEON) which is the UK professional organisation for access & equity in higher education (HE) with over 100 universities as members. From 2012 to 2021 he also led AccessHE a network of over 200 schools, colleges and Higher Education Institutions (HEIs), working together in London to extend access to higher education (HE). He is a trustee of the **National Union of Students** (NUS) and holds visiting professorships at the Centre for Higher Education Research, Sunway University, Kuala Lumpur and Amity University London. He has produced over 200 publications and conference papers.



## DR SUSILA DAVIS

Dr Susila Davis is an Evaluation Coordinator and Researcher in the Undergraduate Admissions and Outreach department at Oxford University. She designed and co-leads on an evidence-informed programme and accompanying research project that supports raising attainment in schools. The collaboration works with The Challenge Academy Trust (TCAT) based in Warrington, Cheshire. She also works with evaluation colleagues on guidance and professional development around monitoring and evaluating WP programmes across the university. Susila's PhD focused on teachers' use of technology for school improvement and professional learning.

# **CHAIR**



#### **SOPHIA JAMES**

Sophia James is the Head of UK student Recruitment and Widening Participation at Buckinghamshire New University. She has five years' experience in the HE sector, previously working at three other universities in a variety of roles but always with a focus on evaluation and how it informs activity and strategy. Sophia has carried out research and analysis as part of these roles and cares about the attainment gap and providing an equal playing field for all students.